



**CHATHAM  
CHARTER SCHOOL**

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November 4, 2021

Dear Parent/Guardian:

Chatham Charter has consistently exceeded or met state academic growth goals since 2014. However, federal and state measures have recently been determined that we need to delve into additional areas of improvement. As was the case last year, this letter is to let you know that our school is one of many schools statewide designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. North Carolina had to identify schools for targeted support and improvement as required by the Every Student Succeeds Act (ESSA Section 1111(d)(2)). TSI-AT schools in North Carolina are those that have an under-performing subgroup. The intent of this designation is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

Chatham Charter has developed a comprehensive plan that specifically addresses how the school will improve areas of concern. We are continually monitoring the goals with our school improvement team (consisting of teachers, staff, administration, parent and high school students).

Parent engagement is a key part of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student.
- Be proactive in communicating with staff.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework and grades.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites.
- Join the PTSA and Athletic Boosters

We're excited about this school year and are working to make it a success for your student(s). If you have questions about the content of this letter, please contact Dr. John Eldridge at [jeldridge@chathamcharter.org](mailto:jeldridge@chathamcharter.org) or 919-742-4550.

Sincerely,

Dr. John A. Eldridge